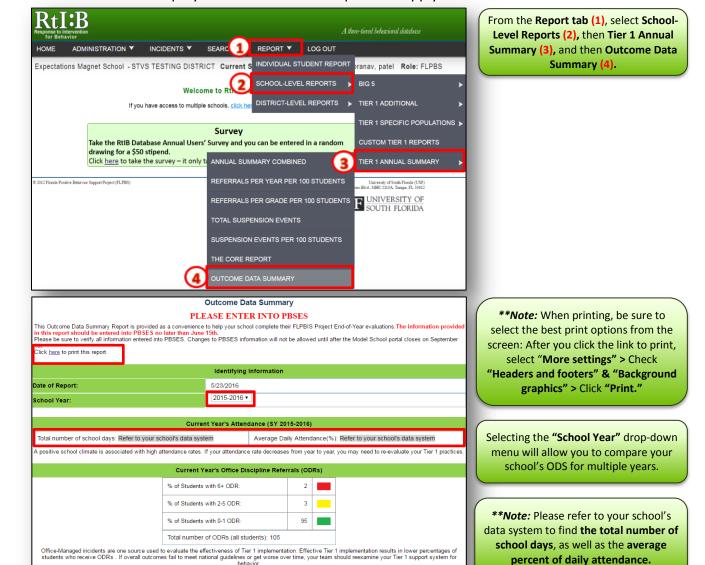


# **Outcome Data Summary Report**

This report contains all of the necessary data for the FLPBIS Year-End Outcome Data Summary, which includes the Equity Profile data that is required to apply for FLPBIS Model School status.



### **Outcome Data Summary**

Current Year's Days of Suspension

Suspension rates may be lowered by using more preventative and instructional consequences

Progress Monitoring for At-Risk and High-Risk Students

Monitoring progress and intervention fidelity is key to improving students' more intensive behaviors

Enter this infomration into PBSES

Enter this infomration into PBSES

454

Total number of <u>DAYS</u> of in-school suspension(ISS):
Total number of DAYS of out-of-school

Describe your Tier 3 progress monitoring tools:

uspension(OSS):

Please note that information from RtIB's Outcome Data Summary Report must still be entered separately into PBSES.

For additional resources, check our website (<a href="www.flritb.org">www.flritb.org</a>), or email the RtIB Database Team at <a href="rtidb@usf.edu">rtidb@usf.edu</a> to arrange training.



# **Outcome Data Summary Report**

This report contains all of the necessary data for the FLPBIS Year-End Outcome Data Summary, which includes the Equity Profile data that is required to apply for FLPBIS Model School status.

#### PLEASE ENTER INTO PBSES EQUITY PROFILE DATA Implementation of PBIS can have a positive impact on outcomes for white and minority students, but historical disparities will continue unless discipline data for student subgroups are examined. Disaggregating discipline data is a necessary first step to achieve equity for all students Disaggregated Office Discipline Referral(ODR) Data for All Students Number of Students Total number of ODR's 18 Hispanio American Indian/Alaskar Asian Black/African American Native Hawaiian/Pacific Islanders 0 0 Multi-Racial Disaggregated Out-of-School Suspension(OSS) Data for All Students Number of Students Total no. of Events of OSS Hispanic American Indian/Alask Asian Black/African American Native Hawaiian/Pacific 0 0 Islanders Multi-Racial Access your school's equity report in the end year section of PBSES. The equity report will consider demographic information and discipline data to calculate a variety of metrics to help you identify whether your school provides equitable discipline \*This Section is Completed for Students with IEPs only\* Disaggregated Office Discipline Referral(ODR) Data for Students with IEP's Number of Students Total number of ODR's Students with Individualized Education Plans(IEP's) Disaggregated Out-of-School Suspension(OSS) Data for Students with IEP's Number of Students Total no. of Events of OSS Students with Individualized Education Plans(IEP's)

Page 2 of the ODS provides all of the *required* information for schools wishing to apply for FLPBIS Model School status.

Page 2 of the ODS also provides all of the necessary information to complete the **Equity Profile**.

\*\*\*For more information on the Equity Profile and calculating disproportionality in your school, please refer to the FLPBIS website.

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#### **Outcome Data Summary**

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